

Writing			
Basic Competency Descriptors	F.1	F.2	F.3
Writing a variety of texts for different purposes with relevant and generally adequate content (IS, KS, ES)			
• formal letters		4	
• instructions	4		
• directions			
• reports			
• rules and regulations			
• explanations		1,2,3	
• descriptions	1,4,5	2	
• plays			
• stories	3	6	3
• leaflets	2		
• posters			
• itinerary			
• invitation cards			
• greeting cards			
• notes			1
• e-mail	6,7	5	4,5,6
• poems			
• rhymes			
• diary/ blog entries		4	1,4
• informal letters		6	2
• reviews			3
• articles	6,8	5	2,5,6
Writing a variety of texts using punctuation marks, and a range of vocabulary and language patterns with some degree of appropriacy and accuracy to convey meaning (IS, KS, ES)	1,2,3,4,5, 6,7,8	1,2,3,4,5, 6,7,8	1,2,3,4,5, 6,7,8
Writing a variety of texts with adequate overall planning and organization (including the use of cohesive devices and paragraphs, and sequencing of ideas) (KS)	1,2,3,4,5, 6,7,8	1,2,3,4,5, 6,7,8	1,2,3,4,5, 6,7,8

Writing a variety of texts using tone, style and register generally appropriately with the help of cues (IS, KS, ES)	1,2,3,4,5, 6,7,8	1,2,3,4,5, 6,7,8	1,2,3,4,5, 6,7,8
Writing a variety of texts using the salient features of a range of genres generally appropriately with the help of cues (IS, KS, ES)			
• descriptive	1,4,5	1,2	4,5
• expository	2,8	1,2,3,4,5	1,5,6
• narrative	3,4	4,5,6	1,2,3,4
• literary			